

Letter from the Editors

Dear Readers,

It is with great pleasure that we present this issue of the New School Psychology Bulletin (NSPB). The contributions of our authors, reviewers, layout editor and all that participated in creating this issue represent the core values of the NSPB, which have remained true over the years. Since the NSPB's inception over ten years ago, the journal has served as a training model for graduate students around the world who are seeking experience in academic publishing.

Yet the NSPB is more than a training model. The journal has consistently provided an avenue for often underrepresented yet quality work of graduate students in many realms of psychological research. We recognize the value of publishing work that is exploratory in nature, does not necessarily meet the binary supposition of statistical significance, and may otherwise have been overlooked. While most of our articles do not necessarily possess these characteristics, we take great pride in the NSPB's core values.

Articles submitted to the NSPB undergo a rigorous process of review, requiring a great deal of work from both our reviewers and authors. As editors, overseeing and witnessing this progression as it unfolds is incredibly rewarding. All parties involved gain insight from the process, and the final products of this work are valuable contributions to the field.

In this issue, we feature a review of the neurological correlates of meditation, two articles that provide insight regarding group processes and collaboration, and an exploratory experiment examining the important issue of the impact that personal experiences of suicidality have on clinicians' attitudes and treatment of suicidal clients. The eclectic array of topics in this issue is representative of the population of articles submitted to the NSPB and illustrates the variability of trends in graduate student work.

We hope that you enjoy this issue as much as we have, and we look forward to publishing our next issue in 2016. We offer our appreciation to all who have contributed and we thank our readers for their support.

Clinton Merck, Jordan Hill & Batya Weinstein
Editors, 2015-2016
New School Psychology Bulletin